



Curso ON-LINE

INGLÉS

B2

OBJETIVOS



CONSEGUIR QUE LOS ALUMNOS:

- Dispongan de **los recursos lingüísticos y no lingüísticos necesarios** para participar en los intercambios comunicativos con un grado de fluidez, precisión y naturalidad suficientes como para que sus interlocutores no tengan que hacer un esfuerzo especial;
- Tengan un **nivel de conciencia de la lengua** que les permite evitar errores que den lugar a malentendidos y utilizan suficientes recursos como para salvar situaciones de ambigüedad y aclarar lo que el interlocutor ha querido decir;
- Utilicen un **repertorio lingüístico amplio**, suficiente para expresarse con argumentos y matices, sin errores importantes de formulación y con una pronunciación clara;
- Consideren el **efecto que producen sus comentarios** y tienen en cuenta tanto la situación de comunicación como a sus interlocutores para adaptar el registro y el nivel de formalidad a las distintas circunstancias;
- Dispongan de **capacidad lingüística** suficiente como para plantear los detalles de un problema, presentar reclamaciones y resolver situaciones conflictivas recurriendo a su capacidad de argumentar y a un lenguaje persuasivo.
- Preparar a nuestros alumnos para presentarse con **garantías de éxito a los exámenes oficiales del nivel B2** del Marco Común Europeo y del First Certificate.

ÍNDICE

UD1. NEVER JUDGE A BOOK BY ITS COVER

VOCABULARY Describing people: personality and appearance.

Compound adjectives

GRAMMAR Defining and non-defining relative clauses.

Modals for deduction (past and present)

WRITING An informal email

PRONUNCIATION Compound adjectives

UD2. DOWN-TO-EARTH

VOCABULARY Animal idioms. Animal collocations: animal sounds

GRAMMAR Modals and expressions of probability.

Conditionals. Alternatives to IF



WRITING An article
PRONUNCIATION Contractions. Linking

UD3. HOME SWEET HOME

VOCABULARY Types of housing. Places in the home. Housework.
Phrasal verbs connected to people relations
GRAMMAR Modals of obligation/absence of obligation/prohibition/advice.
Have/Get something done
WRITING A report
PRONUNCIATION Consonant clusters

UD4. A PENNY FOR YOUR THOUGHTS

VOCABULARY Money. Jobs
GRAMMAR Infinitive versus -ing. Participle clauses
WRITING A covering letter
PRONUNCIATION Stress shift

UD5. CAUGHT RED-HANDED

VOCABULARY Crime. Criminals
GRAMMAR Emphasis (do, so and indeed). Cleft sentences. Inversions
WRITING An opinion composition
PRONUNCIATION How to sound emphatic

UD6. OUT AND ABOUT

VOCABULARY Leisure activities: Travelling. Extreme sports
GRAMMAR Used to, Would. Narrative tenses
WRITING A blog post
PRONUNCIATION -ED endings

UD7. TV OR NOT TV?

VOCABULARY Headlines. Television (people, TV programmes and a TV guide)
GRAMMAR Impersonal report structures. Contrast (despite, in spite of, although...)
WRITING A "for and against" composition
PRONUNCIATION Contrastive intonation

UD8. AN APPLE A DAY KEEPS THE DOCTOR AWAY

VOCABULARY Health and illness. Idioms related to the parts of the body. Food and Diet
GRAMMAR Reported speech. Reporting statements, commands and questions.
WRITING A complaint email/letter

PRONUNCIATION Homographs. Homophones

UD9. NO REGRETS JUST LESSONS LEARNED

VOCABULARY Feelings

GRAMMAR I wish/If only. Would rather, would sooner, had better. It's time

WRITING A personal anecdote

PRONUNCIATION /s/ - /z/ - /ʔ/

UD10. FACEBOOK = LANGUAGE FACELIFT?

VOCABULARY Compounds with -ever. The Internet. Fast Writing

GRAMMAR Future perfect and continuous. Use of the article for generalizing

WRITING A review

PRONUNCIATION Words pronounced differently in Spanish/English

LISTENING TRANSCRIPTS PER UNIT

EXERCISE KEY