



Curso ON-LINE

# INGLÉS

## B2

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## OBJETIVOS



CONSEGUIR QUE LOS ALUMNOS:

- Dispongan de **los recursos lingüísticos y no lingüísticos necesarios** para participar en los intercambios comunicativos con un grado de fluidez, precisión y naturalidad suficientes como para que sus interlocutores no tengan que hacer un esfuerzo especial;
- Tengan un **nivel de conciencia de la lengua** que les permite evitar errores que den lugar a malentendidos y utilizan suficientes recursos como para salvar situaciones de ambigüedad y aclarar lo que el interlocutor ha querido decir;
- Utilicen un **repertorio lingüístico amplio**, suficiente para expresarse con argumentos y matices, sin errores importantes de formulación y con una pronunciación clara;
- Consideren el **efecto que producen sus comentarios** y tienen en cuenta tanto la situación de comunicación como a sus interlocutores para adaptar el registro y el nivel de formalidad a las distintas circunstancias;
- Dispongan de **capacidad lingüística** suficiente como para plantear los detalles de un problema, presentar reclamaciones y resolver situaciones conflictivas recurriendo a su capacidad de argumentar y a un lenguaje persuasivo.
- Preparar a nuestros alumnos para presentarse con **garantías de éxito a los exámenes oficiales del nivel B2** del Marco Común Europeo y del First Certificate.

## ÍNDICE

### UD1. NEVER JUDGE A BOOK BY ITS COVER

VOCABULARY Describing people: personality and appearance.

Compound adjectives

GRAMMAR Defining and non-defining relative clauses.

Modals for deduction (past and present)

WRITING An informal email

PRONUNCIATION Compound adjectives

### UD2. DOWN-TO-EARTH

VOCABULARY Animal idioms. Animal collocations: animal sounds

GRAMMAR Modals and expressions of probability.

Conditionals. Alternatives to IF



WRITING An article  
PRONUNCIATION Contractions. Linking

### **UD3. HOME SWEET HOME**

VOCABULARY Types of housing. Places in the home. Housework.  
Phrasal verbs connected to people relations  
GRAMMAR Modals of obligation/absence of obligation/prohibition/advice.  
Have/Get something done  
WRITING A report  
PRONUNCIATION Consonant clusters

### **UD4. A PENNY FOR YOUR THOUGHTS**

VOCABULARY Money. Jobs  
GRAMMAR Infinitive versus -ing. Participle clauses  
WRITING A covering letter  
PRONUNCIATION Stress shift

### **UD5. CAUGHT RED-HANDED**

VOCABULARY Crime. Criminals  
GRAMMAR Emphasis (do, so and indeed). Cleft sentences. Inversions  
WRITING An opinion composition  
PRONUNCIATION How to sound emphatic

### **UD6. OUT AND ABOUT**

VOCABULARY Leisure activities: Travelling. Extreme sports  
GRAMMAR Used to, Would. Narrative tenses  
WRITING A blog post  
PRONUNCIATION -ED endings

### **UD7. TV OR NOT TV?**

VOCABULARY Headlines. Television (people, TV programmes and a TV guide)  
GRAMMAR Impersonal report structures. Contrast (despite, in spite of, although...)  
WRITING A "for and against" composition  
PRONUNCIATION Contrastive intonation

### **UD8. AN APPLE A DAY KEEPS THE DOCTOR AWAY**

VOCABULARY Health and illness. Idioms related to the parts of the body. Food and Diet  
GRAMMAR Reported speech. Reporting statements, commands and questions.  
WRITING A complaint email/letter

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PRONUNCIATION Homographs. Homophones

**UD9. NO REGRETS JUST LESSONS LEARNED**

VOCABULARY Feelings

GRAMMAR I wish/If only. Would rather, would sooner, had better. It's time

WRITING A personal anecdote

PRONUNCIATION /s/ - /z/ - /ʔ/

**UD10. FACEBOOK = LANGUAGE FACELIFT?**

VOCABULARY Compounds with -ever. The Internet. Fast Writing

GRAMMAR Future perfect and continuous. Use of the article for generalizing

WRITING A review

PRONUNCIATION Words pronounced differently in Spanish/English

**LISTENING TRANSCRIPTS PER UNIT**

**EXERCISE KEY**